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GDI Communicator

The GDI Communicator is an internal newsletter intended to increase communication between management and staff of the Gabriel Dumont Institute of Native Studies and Applied Research

SaskTel Métis Scholarship Awards

By Sheena Daigneault and Lisa Wilson

In the spring of this year Gabriel Dumont Institute Training & Employment (GDIT&E) and SaskTel entered into a joint partnership agreement to provide the SaskTel Métis Scholarship. The first deadline for applications to the scholarship was May 1st. The SaskTel Métis Scholarship had 34 applications, a stellar number given that this is a new program with a relatively small promotional base. On May 26, 2009 the GDI Scholarship Selection Committee convened to review applications. Seventeen students received scholarships in the amount of \$500 each. The students and their program of study are as follows:

Melissa Allary. Management Studies Year 1: Denise Blondeau, Management Studies Year 1; Naomi Corrigal, Office Education; Meagan Dumont, Management Studies Year 1; Deanna Fahl, Office Education: Corey Guy, Information Technology; Erin Hansen, Office Education; Ashley Holinaty, Management Studies Year 1; Ashley Kazmiruk, Management Studies Year 1; Stevie Kowblick, Business Administration; Trudy Laliberte, Computer Works; Cherrie Martel, Management Studies Year 2; Kayla Morrison, Business; Kiley Sinclair, Management Studies Year 1; Jaclyn Smith, Office Education; Mike Stushnoff, Management Studies Year 2; Corry Lynn Umpherville, Management Studies Year 2;

The SaskTel Métis Scholarship is a threeyear pilot program designed to recognize leadership, academic achievement, financial need, and community involvement of Métis students pursuing post secondary accreditation in one of the following: -Engineering (electrical, electronic or telecommunications) -Business Administration/Commerce

-Computer Science -Other field of study related to SaskTel.

The scholarship is open to Entrance and Undergraduate students who are enrolled in accredited post-secondary institutions and are pursuing their degree, diploma or certificate in a program related to telecommunications. The

scholarship is funded by a contribution of \$9,000 per year from SaskTel, along with a matching contribution by GDIT&E. The SaskTel Métis Scholarship is administered by the Gabriel Dumont Institute Scholarship Foundation II, under which a Selection Committee meets twice per year to award scholarships and bursaries including the Napoleon Lafontaine Scholarships and the SaskEnergy Métis Incorporated Scholarship program.

Awards for the SaskTel Métis Scholarship are based on education and career focus, academic ability, financial need, and the submitted statement, as determined by the Gabriel Dumont Institute Scholarship Foundation II Trustee Committee.

Under the agreement, SaskTel provides career mentorship for award recipients and informs award recipients of summer employment opportunities with SaskTel.

Applications and scholarship information are available on the GDI website at www.gdins.org.



Education Assistant Partnership Launched

By Lisa Wilson



(L-R) Gabe Lafond, GDI Chair; Dianne Boyko, GSCS Chair; and Doris Turcotte, CUPE representative sign the partnership agreement. (Photo credit Meredith Penner)

The Dumont Technical Institute, GDI Training & Employment, and Saskatoon Catholic Schools held a media event in Saskatoon at ED Feehan High School at the end of June to celebrate their partnership for programming to train Teacher Assistants. In a true spirit of partnership, the three organizations jointly interviewed applicants to the training program, and used consensus to determine the final roster of trainees. The program will be brokered through SIAST and delivered by DTI under their Federation Agreement. The Catholic School system has guaranteed employment for 100% of the graduates.

"Training Métis Education Assistants to work in the Greater Saskatoon Catholic Schools helps build capacity to support the needs of Métis children at the elementary and secondary levels," said GDI's chairperson, Gabe LaFond. "Even more importantly, each student will graduate from the program with a career waiting for him or her."

Dianne Boyko, chair of the Greater Saskatoon Catholic School Division, noted the partnership helps address the needs of their representative workforce agreement under which it is important to have Métis people join the school division. Boyko noted that Education Assistants are often "the

unsung heroes in schools." Likewise, CUPE 2268 representative Doris Turcotte remarked on the positive partnership and expressed her hopes for a "long future for this program."

The partners signed the MOU at the media event. This fall, fifteen new students will begin their **Education Assistant** training at ED Feehan high school in classroom space provided by the catholic school system. Instruction will be shared by DTI and the catholic school division and GDIT&E will provide students with living allowances while in training. All partners look forward to a successful program.





(Photo credit Jennifer Kastrukoff)

GDI T & E Partners in Heavy Equipment Operator Course

By: Jennifer Kastrukoff

Last month, the GDI
Communicator reported on
the partnership between the
Dumont Technical Institute
(DTI), the Northern Village of
Pinehouse, and Pinehouse
Business North for the
delivery of a Heavy
Equipment Operators
Course. It is important to
also recognize GDI Training
and Employment as a
funding partner in this
program.

The Heavy Equipment
Operators course provided
ten students from
Pinehouse, Saskatchewan
with the opportunity to use
their training to begin
building a six-hole golf
course, a fire barrier, and
to clean-up the village's
landfill within their
community. Upon
completion of the course,
many students were able
to obtain employment.

For more information, please contact Jason Johnston, DTI Program Coordinator, at 242-6070.



Health Scholarship Program Update

By Lisa Wilson

In 2006 Health Canada entered into a multi-year (2007-2010) contribution agreement with the Métis National Council (MNC) for funding of a Health Scholarship and Bursary program. In turn, GDI, the Métis Nation-Saskatchewan (MNS), and the Métis National Council (MNC) signed an agreement for GDI to administer the Health Canada scholarship and bursary funds for Saskatchewan Métis involved in health-related training. As a result, the Métis Health and Wellness Scholarship Program was established under GDI.

The Métis Health and Wellness Scholarship

Program offered both scholarship and bursary support to encourage Saskatchewan Métis to enter into health-related careers associated with the advancement of Métis people. In total, GDI awarded \$552,700 to support 210 Saskatchewan Métis students in their studies related to health careers.

In early 2008 the program's future was put on hold by Health Canada pending a review with the MNC. GDI participated in an audit of the Institute's records for the scholarship program and was found to have adhered to all terms and conditions of the funding. Subsequent

resolution between the MNC and Health Canada has meant that the program has moved from GDI to the National Aboriginal Achievement Foundation (NAAF). A Métis representative from GDI sits on the NAAF Jury committee to ensure Saskatchewan Métis representation. For more information on Aboriginal Health Bursaries and Scholarships, please go to the NAAF website at

www.naaf.ca.



(Photo credit Meredith Penner)

"In total, GDI awarded \$552,700 to support 210 Saskatchewan Métis students in their studies related to health careers."

Elaine Crocker Retires from DTI

By Brett Vandale and Lisa Wilson

In July, 2009 DTI Program Coordinator Elaine Crocker retired from the DTI. Elaine first came to the Institute as a Program Coordinator in August of 1998, at a time when DTI was in its infancy in the delivery of educational programs. Elaine briefly left the Institute for a short time to work as a manager within the Saskatoon Health Region, but she soon realized the error of her ways, and returned to DTI a couple of years

Elaine has been instrumental in the development and

delivery of DTI programs and services. Elaine has played a significant role in the development of many DTI policies that we see today. More importantly, Elaine has been instrumental in the delivery of services to DTI clients in many different skills training and basic education programs. Elaine had a significant role in the evolution of the **DTI Saskatoon Adult** Basic Education Learning Center and the successes of the students in the program over the years. Many students, staff and colleagues have benefited from Elaine's

experience and commitment.

Elaine's retirement was celebrated at a luncheon in Saskatoon on June 26th, where she was thoroughly roasted before being released to a well-deserved retirement. Elaine said she plans to spend time with her grandchildren and enjoy a "girls' trip" to Vegas.

The retirement marks a milestone for both Elaine and DTI. Elaine's retirement is the first retirement for DTI since its inception in 1992.



"Elaine's retirement is the first retirement for DTI since its inception in 1992."

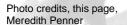


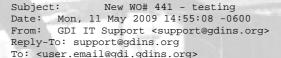
IT Support Procedure

By Gareth Griffiths



Once the request is received, a reply is automatically generated. This will indicate the Work Order Number (WO#), and the details of the call. An example reply email is as follows:





Thank you for you request

This has been logged as work order number 441. Please quote this number in all correspondence.

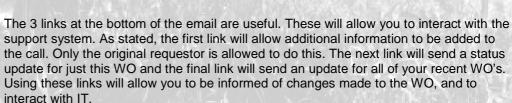
GDI IT Support Team

<Call Details included here>

Click on this link to submit additional information related to this Work Order: mailto:support@gdins.org?subject=Append:441

Click on this link to request an updated status for this Work Order: mailto:support@gdins.org?subject=Status&body=441

Click on this link to request an updated status for all of your recent Work Orders: mailto:support@gdins.org?subject=All%20Status



Since introduction of this system at the end of April, 113 calls have been logged. With everyone's help, this system can continue to be a success.

IT Support Service Level Targets

In order to make IT Support responsive to its users, we are going to introduce 2 service targets. These will be as follows:

Response Target – Once a call is logged via support@gdins.org, the recipient will receive a response from the assigned technician within 1 working day of the received date. This response will either be by email or phone.

Resolution Target – Once a call is received, the priority of this call will be decided upon by the IT department. Once this priority is entered, this will setup a targeted fix time. This will become the resolution target. Every effort will be made to achieve this target. Where circumstances beyond our control are experienced, for example the call is referred to an external organization, this will be entered into the detail of the resolution page and the Due date extended. Status of these calls can be automatically requested

by using the links described above.



Since introduction of this system at the end of April, 113 calls have been logged.



GDC Graduate Student Bursary Awards

By Lisa Wilson

In May, 2009 the Selection Committee for the GDC Graduate Student Bursary program awarded three bursaries to Saskatchewan Métis graduate students. Janine Akerman was awarded a \$10,000 bursary to support her Master's studies and research in Elementary Education at the University of Alberta. The focus of Janine's research is on Aboriginal understandings of childhood as they relate to culturally relevant education. Melanie MacLean was awarded \$7,000 in support of her Doctoral studies and research at the University of Alberta. Melanie's research is on the literacy lives of Aboriginal youth

who are successful in school. Finally, Mildred Goulet received a \$5,000 bursary to support her in completion of her Master's degree in Education Psychology at the University of Regina. Mildred is researching theories and practices that support her counselling practice and is interested in research on intergenerational effects of residential schools and colonization on the psychology of Aboriginal people.

In total the GDC Graduate Student Bursary has awarded 16 bursaries in support of Saskatchewan Métis graduate students. The program is independently sponsored by the Institute in response to the desire of Métis people to support and incorporate graduate studies into the Institute.

The GDC Graduate Student Bursary program is a three year pilot project intended to provide support to Métis graduate students, to increase Métis-specific research, and to increase the recruitment pool of qualified Métis. The May, 2009 awards mark the final disbursement in the three year pilot. A final analysis and report on the pilot program will be completed and submitted to the GDI Board of Governors, who will decide the future of the program.

For full details of program recipients please visit the GDI website at www.gdins.org.



Dancer at National Aboriginal Day, 2009. Photo credit Meredith Penner.

Photo credit correction: this photo (above) appeared in the June 2009 Communicator sans credit. Photo credit is due to Ron Frigon.

IT Undate

By Gareth Griffiths

Website News Updates In order to ensure we have current news items available to the public on the website, please forward any newsworthy items related to your department to Lisa Wilson. These can be success stories to do with your department, such as graduation results, She will then act as editor and forward related items to IT for coding. These items can also be included in the Communicator.

Website Update

Work continues on the website update project. We now have a test site

that new changes are implemented and tested first. Coming soon will be a news archive section, and other changes in readiness for the major overhaul that we have been waiting for.

The Intranet is being enhanced and will be relaunched shortly. The main focus will be the Policies and Procedures Manual, but this will include other staff related items. This section will be protected by a username and password. Further details will follow soon.

Anti Virus Update

We have successfully installed Sophos Anti Virus

to a central console and 69 workstations over 6 sites. This package is unobtrusive and allows central control and removal of viruses. We will continue to rollout and test this system. Further enhancements that are available from using this are Application Control and Network Access Control that can define which programs are allowed to run or use the internet on each individual machine or location.

Further details on when this will be rolled out to your location will follow soon.



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Back issues of this newsletter can be obtained at:

www.metismuseum.ca/brows e/index.php/833

> We're on the Web! See us at:







GDI Locations

GDI Head Office Saskatoon

917 22nd Street West Saskatoon, SK S7M 0R9 Phone: (306) 242-6070 Fax: (306) 242-0002

GDI Publishing Saskatoon

2—604 22nd Street West Saskatoon SK S7M 5W1 Phone: (306) 934-4941 Fax: (306) 244-0252

GDI Finance and Operations

917 22nd Street West Saskatoon, SK S7M 0R9 Phone: (306) 242-6070 Fax: (306) 975-0903

DTI Head Office Saskatoon

917 22nd Street West Saskatoon, SK S7M 0R9 Phone: (306) 242-6070 Fax: (306) 242-0002

Toll Free (DTI): 1-877-488-6888

SUNTEP Prince Albert

48 12th Street East Prince Albert, SK S6V 1B2 Phone: (306) 764-1797

Fax: (306) 764-3995

SUNTEP Saskatoon

Room 7 McLean Hall University of Saskatchewan 106 Wiggins Road Saskatoon, SK S7N 5E6 Phone: (306) 975-7095 Fax: (306) 975-1108

SUNTEP Regina

Room 227 College West University of Regina 3737 Wascana Parkway Regina, S4S 0A2 Phone: (306) 347-4110 Fax: (306) 347-4119

GDI Training and Employment Head Office

917 22nd Street West Saskatoon, SK S7M 0R9 Phone: (306) 242-6070 Fax: (306) 683-3508

Toll Free (T&E): 1-877-488-6888

GDI Library Regina

Room 218 College West University of Regina 3737 Wascana Parkway Regina, S4S 0A2 Phone: (306) 347-4124 Fax: (306) 565-0809

http://gdi.voyager.uregin a.ca/

GDI Library Prince Albert

48 12th Street East Prince Albert, SK S6V 1B2 Phone: (306) 922-6466

Fax: (306) 763-4834

GDI Mission:

To promote the renewal and the development of Métis culture through research, materials development, collection and the distribution of those materials and the development and delivery of Métis-specific educational programs and services.

